

Semester 2008

Session: Fall Semester

Social Insurance No.:

EDUC 355 - 4 Theatre in an Educational Context	
ST:Title	
Thursday 4:30-8:20 EDB 7610	
Section E100	Scheduled Final Exam Y/N:
Enrollment: 30	

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PREREQUISITE

60 credits hours

COURSE DESCRIPTION

Course Description:

This course will explore the learning that happens through theatre-in-education, with a focus on role drama, playbuilding, theatre for social action, and scripted work.

Objectives

- introduce participants to a variety of theatre-based activities
- introduce participants to theatre as a vehicle for learning and social action
- introduce participants to performative inquiry as a means of research & learning.

Requirements

1. In groups, participants will design and/or participate in a role drama and write a reflective piece about their experience and learning. Collaboration, choice of action, and reflection will be the focus.
2. As a class, participants will create and perform a play around a social issue of their choice. Participants will lead or participate in a debriefing circle to discuss their experience. The relationship between props and metaphor will be

OBJECTIVES

REQUIREMENTS

READINGS

ISBN	Author	Publisher	Title	REQ	REC
978-1-895766-84-4	Fels, L. & Belliveau, G. (2008)	Vancouver, BC: Pacific Education Press	Exploring Curriculum: Performative Inquiry, Role Drama & Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Book Order Comments

Additional Information